3.5: Determining Area(s) of Greatest Need

Tutorial Analysis Grade Reflection (Part A)

Student's Name: _____ Tutor's Name: _____

Record your current academic grades below. Be sure to indicate the date.

Date	Math	English	Science	Social Studies	Foreign Language	AVID	Other _____

Based on your current grades, which subject should be your priority for tutorial questions?

Subject priority:

- _____
- _____
- _____

Specific focus within subject:

- _____
- _____
- _____

How can the AVID teacher/tutor/class and content teacher support you in improving your academic grades?

AVID Teacher:

- _____
- _____

Tutor:

- _____
- _____

Class:

- _____
- _____

Content Teacher:

- _____
- _____

3.5: Determining Area(s) of Greatest Need

Tutorial Analysis Grade Reflection (Part B)

Student's Name: _____ Tutor's Name: _____

Use the last four graded Tutorial Request Forms to fill in the chart.

> **KEY:** **Content Area:** M = Math, E = English, SS = Social Studies, S = Science, O = Other
> **Where Did Question Come From:** CN = Cornell Notes, CW = Class Work, H = Homework, T/Q = Test/Quiz
> **Grade:** A = 100–90%; B = 89–80%; C = 79–70%; D/F = 69% and below

	Content Area for Questions					Where Did Question Come From				Grade on Tutorial			
	M	E	SS	S	O	CN	CW	H	T/Q	A	B	C	D/F
Tutorial #1													
Tutorial #2													
Tutorial #3													
Tutorial #4													
Overall:													

Based on the last four tutorials, determine the category that received the most check marks for each area on your Tutorial Request Form. Fill in the following table:

	Content Area for Questions	Where Did Question Come From?	Grade on Tutorial
Overall:			

In the past two weeks, did your tutorial questions reflect the subject that needs the most work based on your grades? Explain: _____

_____

_____

_____

How will your questions need to change to improve your performance in your subject priority as stated on page 5 of this handout?_____

_____

_____

_____