

Scientific Method Tab (flap)

I think the scientific method is. . .	A way of telling	An organized way to	A way to ask and
Technique for			

Framing the Investigation	Designing the Experiment
1. Make an _____ 2. Ask _____ 3. Research _____ 4. Form a _____	Analyzing and Interpreting Results (The Conclusion)
Collecting and Presenting Data	Check _____
1. N _____ 2. D _____ T _____ 3. U _____ 4. G _____ (visual representation) 5. P _____	Check _____
	Include Check _____
	Synthesize _____
	Answer the _____

## Framing the Investigation (Flap)

Candy Observations:	<b>Hypothesis</b>
Candy Inferences:	Components: 1. _____ 2. _____ 3. _____
Candy Predictions:	Candy Hypothesis If... Then... Because...

<p style="text-align: center;">1. Make an Observation</p> <p><u>Observations</u>   <u>Inferences</u>   <u>Predictions</u></p>  <p>What are my senses telling me?</p>	<p style="text-align: center;">2. Ask a Question</p>
<p style="text-align: center;">3. Background Information: Research and Observations</p> <ul style="list-style-type: none"> <li>★Take time to</li> <li>★Sources</li> <li>★Carefully</li> </ul>	<p style="text-align: center;">4. Form a Hypothesis</p> <p>A hypothesis is a possible                  s_____to a p_____</p> <p>that is t_____.</p> <ul style="list-style-type: none"> <li>★Based on</li> <li>★Is</li> <li>★Related to</li> </ul>

## Designing the Investigation (Body)

Purpose: to test the h\_\_\_\_\_ and solve the p\_\_\_\_\_ or answer the q\_\_\_\_\_.

### Variables

1. Manipulated/Independent Variable (MV or IV): the variable that is purposely c\_\_\_\_\_ to test the hypothesis. (Input or c\_\_\_\_\_)
2. Responding/Dependent Variable (RV or DV): The factor that may change in r\_\_\_\_\_ to the manipulated variable. (Output or e\_\_\_\_\_)
3. Constant/Control Variable: What is constant or un\_\_\_\_\_ in an experiment, allows you to tell if the MV caused the change.

### Lab Write-Up

1. List e\_\_\_\_\_ and m\_\_\_\_\_ needed for the investigation.
2. Identify s\_\_\_\_\_ needs and e\_\_\_\_\_ in the lab.
3. Diagram of lab set-up that is l\_\_\_\_\_.
4. Procedure is written in a s\_\_\_\_\_ format 1, 2, 3... a sequence that is u\_\_\_\_\_ and can be r\_\_\_\_\_.

## Collecting and Presenting Data - Flap

Qualitative Data	Quantitative Data
<ul style="list-style-type: none"> <li>Deals with d_____</li> <li>Observed but not m_____ with traditional lab equipment</li> <li>Examples:</li> <li>Qualitative → Q_____</li> </ul>	<ul style="list-style-type: none"> <li>Deals with n_____</li> <li>Data that can be m_____</li> <li>Examples:</li> <li>Quantitative → Q_____</li> </ul>

## Collecting and Presenting Data - Body

Purpose: To record d\_\_\_\_\_ in a way that can be easily understood and show p\_\_\_\_\_ and r\_\_\_\_\_.

### Criteria

1. Collect d\_\_\_\_\_ that is c\_\_\_\_\_ with the lab design.
2. Record r\_\_\_\_\_ and a\_\_\_\_\_ data in an o\_\_\_\_\_ way.
3. Display data to support a\_\_\_\_\_.

### Ways to Display Data

1. Field Notes/Observations: D\_\_\_\_\_, explicit, n\_\_\_\_\_; words and drawings as are appropriate. (Journaling)
2. Data Table: Collect and d\_\_\_\_\_ data

Manipulated Variable	Trial 1	Trial 2	Trial 3	Average

3. Graphs: Show P\_\_\_\_\_ and Trends (data in a picture format)
  - A: Bar Graph: Compare things between d\_\_\_\_\_ groups.
  - B: Pie Chart: Compare parts to a w\_\_\_\_\_.
  - C: Shows changes over t\_\_\_\_\_.

## Analyzing and Interpreting Results: The Conclusion (Body)

**Purposes:** A conclusion paragraph contains a description of the p\_\_\_\_\_ of the experiment, a discussion of your major f\_\_\_\_\_, an e\_\_\_\_\_ of your findings, and recommendations for further s\_\_\_\_\_.

**Criteria:** Present and relate the investigation r\_\_\_\_\_ to the h\_\_\_\_\_.

### 6 Steps of writing a Conclusion (in paragraph form)

1. Y\_\_\_/N\_\_\_ - answer if the h\_\_\_\_\_ was supported or not.
2. S\_\_\_\_\_ the hypothesis, don't just restate it!
3. Use d\_\_\_\_\_ to support your c\_\_\_\_\_, if the hypothesis was correct or not. I\_\_\_\_\_, and synthesized the data.
4. Identify possible e\_\_\_\_\_ that would have i\_\_\_\_\_ the experiment.
5. Identify ways to eliminate these e\_\_\_\_\_.
6. Suggest ways to improve upon the experiment.

## Writing a conclusion - Sentence frames (flap)

Step	Possible sentence frames (sentence starters)
1	"The hypothesis <u>was/was not</u> supported."
2	"The purpose of the experiment was to investigate the effect of the (IV) on the (DV)"
3	"The hypothesis that (insert hypothesis) was (supported/partially supported / not supported) by the data . . . (use/explain data)."
4	"Errors in this experiment include . . . these effected the lab by.."
5	"To eliminate these errors . . ."
6	"Future experiments should . . . because / this would show . . ." "The experiment could be improved by . . ."