

About Me



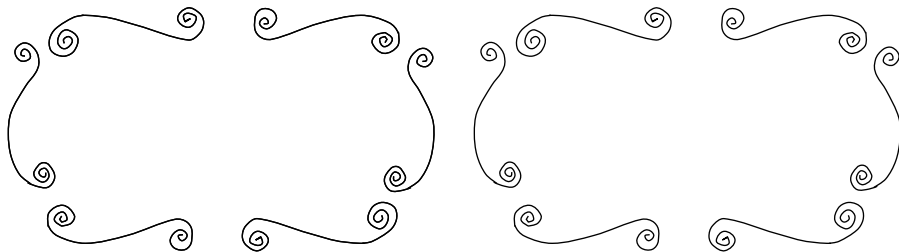
# Science Journal



Name: \_\_\_\_\_

Period: \_\_\_\_\_

Dates: \_\_\_\_\_



Topic:



EW

Topic:



EW

Topic:



## 4. Interpretation of Knowledge, Ideas & Visuals

## 5. Vocabulary / Terms / Symbols

## 6. Text Complexity / Type

| Proficiency | Criteria   |
|-------------|--|
| Exceeds     | Meets all proficient criteria <b>and</b> the article selected is over 13 paragraphs in length.   |
| Meets       | Meets criteria for all 6 sections, using sentence frames and complete sentence format. Science terms are properly used and clearly communicate the articles content, and the readers interpretation. |
| In Progress |  |

# Article Review

# Journal

Title of article:

Author(s):

Source:

Length of article:

**Guidelines:** Statements must be made in complete sentences, in your own words, and correctly utilizing scientific terms.

## 1. Key Ideas

## 2. Authors Purpose

## 3. Identify Craft & Structure

Prompt:



EW

Prompt:



EW

Prompt:



# Journal

Prompt:



EW \_\_\_\_\_

Prompt:



EW \_\_\_\_\_

Prompt:



# Article Review (continued)

## 4. Interpretation of Knowledge, Ideas & Visuals

## 5. Vocabulary / Terms / Symbols

## 6. Text Complexity / Type

| Proficiency | Criteria   |
|-------------|--|
| Exceeds     | Meets all proficient criteria <b>and</b> the article selected is over 13 paragraphs in length.   |
| Meets       | Meets criteria for all 6 sections, using sentence frames and complete sentence format. Science terms are properly used and clearly communicate the articles content, and the readers interpretation. |
| In Progress |  |

# Article Review

# Journal

Title of article:

Author(s):

Source:

Length of article:

**Guidelines:** Statements must be made in complete sentences, in your own words, and correctly utilizing scientific terms.

## 1. Key Ideas

## 2. Authors Purpose

## 3. Identify Craft & Structure

Prompt:



EW

Prompt:



EW

Prompt:



# Journal

Prompt:



*EW*  
Prompt:



*EW*  
Prompt:



# Article Review (continued)

## 4. Interpretation of Knowledge, Ideas & Visuals

## 5. Vocabulary / Terms / Symbols

## 6. Text Complexity / Type

| Proficiency | Criteria   |
|-------------|--|
| Exceeds     | Meets all proficient criteria <b>and</b> the article selected is over 13 paragraphs in length.   |
| Meets       | Meets criteria for all 6 sections, using sentence frames and complete sentence format. Science terms are properly used and clearly communicate the articles content, and the readers interpretation. |
| In Progress |  |

# Article Review

# Journal

Title of article:

Author(s):

Source:

Length of article:

**Guidelines:** Statements must be made in complete sentences, in your own words, and correctly utilizing scientific terms.

## 1. Key Ideas

## 2. Authors Purpose

## 3. Identify Craft & Structure

Prompt:

EW

Prompt:

EW

Prompt:

Prompt . . .

Date:

EW

Prompt . . .

Date:

EW

Prompt . . .

Date:

**1. Key Ideas:** Reply to ALL of the statements, using the sentence frames.

- The article is primarily about . . . (Topic)
  - According to the introduction . . . (Central Idea)
- 2. Authors Purpose :** Reply to 2 of the statements...
- Based on the information of this article, further research will likely focus on...

- The author leads us to think that unless changes are made...
- Based on the passage “. . . “ will most likely . . .
- The information in this article best supports the idea that . . .

**3. Identify Craft & Structure :** Reply to 2 of the statements...

- The author probably wrote this article so readers would . . .
- The authors bias / perspective / opinion on this subject can best be seen in this statement . . .
- The author is trying to persuade the reader to think . . .
- The author wrote this article to explain / inform the reader of . . .
- The authors purpose of writing this article is to teach the reader about . . .

**4. Interpretation Of Knowledge, Ideas & Visuals**

- Identify at least 3 statements from this article that are facts. Cite sources that verify each of these statements as facts.
- Identify 3 statements from this article that are opinions. Provide evidence that causes these statements to be considered opinions. If there are no opinions, provide your own opinion of the overall articles information.
- Use of / Lack of Visuals in article. “The visuals used in this article were effective/non effective because . . . “ “I would have included / added the following visuals . . . because . . . “

**5. Vocabulary / Terms / Symbols:** Reply to 5 of the statements...

- When used this way ... means ...
- In the sentence ... the word ... means ...
- As it is used in the passage, the phrase “...” means ...
- When the author used this statement ..., it means ...
- The best definition of the word ... as it is used in the article is ...
- In the sentence “...” the word that best replaces the word ... is ..

**6. Text Complexity / Type:** Reply to ALL of the statement ...

- The author most likely chose to use a ... structure to organize the article ... because ...

**Article Structure Types:** Description, Sequential/Chronological, Categorization/Prioritization, Comparison/Contrast, or Cause and Effect. 9