

Peer Editing: Conclusion

Annotation Key

? = Confusion. Write a note on what the confusion is.	^ = Missing information. Write in what you believe should be here.
Strikeout = Unnecessary information, or redundant	+ = Give suggestions on ways to improve. But don't write it for them.

Directions:

1. Write on the paper – “EB” and your “name”. EB means Edited by
2. Read through the lab conclusion
3. Use the annotation key to make any marks on the paper.
4. The conclusion must address all 6-steps of the conclusion. Put the number of the section in the left margin to indicate where you found that part.
5. If any section of the conclusion is missing – write a ^ and a note that it is missing.

6-Steps in Writing a Conclusion: *Did the person do the following?*

1. Yes or No, was the problem or hypothesis supported?
2. Summarize the hypothesis, it isn't just restated.
3. Use the data and observations to support the claim in #1 and #2. Site specific data and observations to support the claim. Be specific; give the data in a meaningful way or a way that highlights the results and any patterns.
- 4a. Identify errors, confusions, things that went wrong in the experiment,
and
- 4b. How they affected the experiment and the data collected.
5. Identify ways eliminate or minimize the things identified in #4 and #5.
6. Identify ways to either 1-improve the experiment, 2-further test the concept, or 3-test something that was discovered by the experiment; explain why these things should be done.