
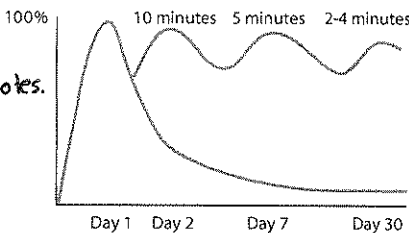


Model Cornell Notes Steps 1-2

STUDENT HANDOUT

<p>CORNELL NOTES</p> 	<p>TOPIC/OBJECTIVE:</p> <p>Each student will develop strategies for taking Cornell notes during lecture, discussion, and video.</p>	<p>NAME: Diego Lopez</p> <p>CLASS/PERIOD: ELCR, Period 4</p> <p>DATE: Sep. 9, 20XX</p>
<p>ESSENTIAL QUESTION: How do ELCR students use Cornell notes to record, revise, question, review, and summarize new information they are learning?</p>		
<p>QUESTIONS:</p>	<p>NOTES:</p> <div style="text-align: right;">  </div> <p>RATIONALE: the reason why we take notes.</p> <ul style="list-style-type: none"> • Hermann Ebbinghaus-Ger (1886) • COF (Curve of Forgetting) <ul style="list-style-type: none"> - retain or get rid of info - 1 hour lecture - 100% imm after - Lose 50-80% w/in 1 day - Lose 97% w/in 1 month - shows us we must do s/t with info or we lose it • 10-24-7 model <ul style="list-style-type: none"> - 10 min—review notes (after lecture) - 24 hrs—revisit notes - 7 days later—revisit notes (5 min) - days 7 to 30—revisit for 2-4 min and retain 80-100% of info • 1949 (60 years later) • Dr. Pauk-Cornell Univ reading center—frustrated with sts. grades • Believed taking notes ^ memory <ul style="list-style-type: none"> - No notes? Retain only 59% of info for short time - Some notes? Retain 59% - Took notes, reviewed, wrote qs, wrote summ, revisited notes to fill in gaps? Retain 90-100% - takes less time to activate brain for test prep 	
<p>SUMMARY:</p>		

Model Cornell Notes Steps 1-2 (page 2)

STUDENT HANDOUT

QUESTIONS:	NOTES:
	<ul style="list-style-type: none">• We learn by processing info in brain• Our thinking is more important than words• Key: make here in left-hand column• Need summ to maximize learning<ul style="list-style-type: none">-Synthesize info-Not just a list of facts-More than 1 sentence long
	<p>4 Stages to The CORNELL WAY</p> <ol style="list-style-type: none">1. Note-Taking - CO2. Note-Making RNE3. Note-Interacting LL4. Note-Reflecting WAY
	<p>Cornell Way added elements</p> <ol style="list-style-type: none">1. Reflection2. Student Revision3. Teacher Feedback
	<p>C - Create Format O - Organize Notes R - Review + Revise N - Note Key Ideas E - Exchange ideas L - Link Learning L - Learning Tool W - Written feedback A - Address Written feedback Y - Reflect on Your Learning</p>

SUMMARY:
